

OXFORD DEBATES Lesson Plan

SUBJECT	INSTRUCTOR(S)	LEVEL	DATE
Practical English	Yuliya Davydyuk	3 th Yr/6 th Sem	May 23, 2024

PRIMARY OBJECTIVE

By the end of the lesson, students will be able to (SWBAT) learn how to conduct a debate and be successfully engaged in structured debates, accurately present their points of view, develop their balanced arguments and argue the other side. Additionally, SWBAT (2) describe the essence and meaning of contemporary Art, using topical lexicon. Finally, SWBAT (3) define and use many artistic expressions.

INSTRUCTOR PREPARTION / NEEDED MATERIALS

- ✓ Chalk & Chalkboard
- ✓ PC with Internet Access
- ✓ Students' Worksheets
- ✓ Write Objectives/Agenda on Board

PHASE	PROCEDURE	TIME
PREPARATION / WARM-UP	<p>A. Attention – Write Agenda on chalkboard and welcome students to class</p> <p>B. Goals/Objectives – Review lesson objectives with students</p> <p>C. Why? – For short term, students must use topical vocabulary to complete the course, and for the long term, they will need to know the vocabulary for their career</p> <p>D. Agenda – Show participants lesson agenda on chalkboard</p> <p>E. Time – Include approximate times of each agenda segment with agenda</p>	5 Minutes
PRACTICE & PRODUCTION I	<p>A. Students are divided into 2 teams: members of proposition and members of opposition. The President of Debates introduces each member. Students are going to discuss topic "<i>Can we consider contemporary Art an Art?</i>" through topical vocabulary worksheets and photo/video presentations.</p> <p>B. Students of each team present their own ideas about suggested topic and develop their arguments.</p>	40 Minutes
PRACTICE & PRODUCTION II	<p>A. Students actively participate in a fruitful discussion about contemporary Art: they put each other questions, elaborating and enhancing their arguments and counter-arguments.</p> <p>B. The President concludes the debates.</p>	40 Minutes
REVIEW / EVALUATION	<p>A. Write home task on chalkboard: read an article about meaning of contemporary Art (the link will be sent in group chat on Telegram) and present their point of view about it.</p> <p>B. Inform students next lesson meets on Tuesday, May, 28th.</p> <p>C. Thank students for their hard work and participation.</p>	5 Minutes