Practice-Based Professional Development Program of English Teacher

ECTS credits   3 credits
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Taught: Semesters 1 (Oct to Nov)
Year running   2021/22

This module is mutually exclusive with

Methods of teaching professional courses
Pedagogy and psychology at the University

The purpose of discipline to apply theoretical knowledge in a real learning process; to study and testing modern methods and techniques of training future translators and teachers in higher education; to create conditions for awareness of the professional significance of this knowledge.

Objectives

On completion of the module which includes a 3 credits placement at the University in the region (both observing and assisting with teaching) students should be able to demonstrate:

1. That they can work in collaboration with an organization outside the University.
2. That they can design, record and manage their work in cooperation with an academic supervisor and a member of staff from the outside organisation.
3. That they have had an opportunity to tackle a problem/problems of real concern to the outside organisation which have been solved to a greater or lesser degree by applying their energy, knowledge and skills in a concerted and managed way in the time and with the resources available.
4. That they have had the opportunity to discuss related pedagogical issues related to the language they will be teaching.
5. That they have an understanding of the role of the student tutor in the classroom.
6. That they are capable of preparing, utilising and evaluating methods for the support of the teaching of modern languages in schools.
7. That they have significantly developed their knowledge of the language being taught through the design and creation of teaching resources suitable for the classroom.
8. That they are able to critically analyze their own experience of tutoring in the classroom.
9. That they have knowledge and understanding of current issues relating to the

teaching of languages in higher education and that they have acquired and developed vocabulary relating to this field.

Learning outcomes
On completion of this module, students will:
- have applied their knowledge and skills in modern languages to the classroom
- have shown that they can achieve what they set out to do
- have negotiated, planned, managed their work, reflecting on its merits and shortcomings, assessing results and drawing conclusions
- will be able to write reports, keep a journal or reflective logbook, create and evaluate resources and give a presentation to a supervisor and peers on their work.

Skills outcomes
On completion of the module students will have developed the following skills:
- Ability to use own initiative
- Communication skills - teaching, working at the University
- Creativity & Innovation - developing and evaluating original teaching materials
- Marketing - promoting your skills and your resources
- Networking - working in the placement environment
- Negotiating - developing the placement working practices
- Problem-solving skills
- Project planning skills
- Reflective learning skills
- Resource management - planning, developing and delivering learning materials
- Team-working skills
- Time management and ability to prioritise own workload.

Syllabus
 Pre-placement basic training workshops:
Intensive training in three weeks to include:
Observing, Teaching in the target language, Lesson planning, Behaviour management strategies, skills audit and forward planning, Supporting learning and communication skills training;
Post-placement workshops:
All students will give lessons and scientific seminars in the target language on their placements as part of the module assessment. Lessons and seminars will be delivered to department staff and module students.
The tutoring placement will give practical experience of the support of the teaching of foreign languages at the University.
Placement at the University: 3 credits.

Teaching methods

To ensure a safe environment for practice-based teacher education many teaching and assessment activities that normally would be delivered face to face will go ahead using digital technology, for example, lectures and seminars will be delivered online.

Private study

Students will work independently on their reflective learning log, lesson plans. Guidance and support will be available from the Module Leader and target language tutor.
- Research
- Preparation of resources
- Preparation of classes
- Completion of online reflective log throughout the project
- Preparation of lesson and seminar

Methods of assessment of Practice-based teacher education

Assessment type	Notes	% of formal assessment
Lesson	80minute presentation in the target language	40.00
Seminar	80minute presentation in the target language	40.00
Reflective learning log	Teaching materials with reflective commentary	20.00
Total percentage (Assessment of practice-based teacher education)		100.00

Teaching materials and resources produced by module students will be disseminated to department staff by means of a website.